

*North Carolina
Early Intervention
Program for
Children Who Are
Deaf or Hard of Hearing*



Our Mission Statement

“A program that partners with families and professionals to provide communication skills that achieve successful language and lifelong learning”

Program and Purpose

The Early Intervention Program for Children Who Are Deaf or Hard of Hearing provides community based early intervention services to children ages birth to three years who are deaf or hard of hearing. Services are provided in collaboration with other service providers to ensure that a child's unique and individual needs across all areas and domains are being addressed.

The frequency and intensity of intervention is determined by the child's needs and the level of involvement of other service providers. Teachers and support staff travel to the child's natural environment.

Who We Are

- Licensed teachers, speech language pathologists, and other support staff who specialize in the acquisition of early language for children with hearing losses
- Teachers of the Deaf are licensed by the NC Department of Public Instruction
- Staff have specialized training in Birth to Kindergarten Education, hold Infant-Toddler Specialist Credentials, are skilled in Auditory-Verbal, Auditory Oral practice, Cued Speech and/or Sign Language



What We Do

- Provide direct instruction to children and their families/caregivers to promote language learning through daily activities and routines.
- Design play activities and select materials to promote specific language targets.
- Work with the child and family so that child is learning speech, language and audition developmentally.
- Teach parents/caregivers to become their child's best teacher.
- Work with families in their choice of communication mode.
- Promote listening through technology and management of acoustic environments.



Communication Modes

While children who are deaf or hard of hearing have a common need for effective communication, each child learns differently. Therefore, no single approach to communication is appropriate for all children. Our program presents families with various options for developing their child's communication skills. Once a family has chosen the option they feel most comfortable with, their participation is the most vital contributor to their child's success.

Services Available

- Specialized instruction to promote early language development
- Parent participation sessions and parent education
- Speech, language, and audition assessments are completed at entry into the program and every six months thereafter. Other assessments are completed when deemed necessary.
- Collaboration with Children's Developmental Services Agencies and other service providers
- Individualized Family Service Plan participation
- Transition planning to Part B (school-age) services
- Collaboration with other agencies

Who To Contact For Referral

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